

About LoTi LoTi Level Characteristics

LoTi Level	General Technology Use	Specific Characteristics
0 Nonuse		<ul style="list-style-type: none"> No technology use Perception that technology use has no value to learning
1 Awareness		<ul style="list-style-type: none"> No student use of technology tied to content Computer is a reward station for non-content-related work Technology is used mostly by teacher/facilitator
2 Exploration	Teacher-centered	<ul style="list-style-type: none"> Lower order thinking skills (i.e., knowledge, comprehension) Focus is strictly on content understanding.
3 Infusion	Teacher-centered	<ul style="list-style-type: none"> Higher order thinking skills (i.e., application, analysis, synthesis & evaluation) Focus is on the content and the process Teaching may be learner-centered
4 Integration 4a-Mechanical 4b-Routine	Student-centered	<ul style="list-style-type: none"> Students are applying learning to real world Learning becomes authentic and relevant 4a - teacher experiences management concerns 4b - teacher is in comfort zone Teaching is student-centered
5 Expansion	Student-centered	<ul style="list-style-type: none"> Same as level 4 Two-way collaboration with community Multiple technologies in use
6 Refinement	Student-centered	<ul style="list-style-type: none"> Same as level 5 Infrastructure and funding are in place